

GURU KASHI UNIVERSITY



Master of Laws
Session: 2023-2024
Department of Law

Graduate Outcomes of the Programme:

Graduates will possess a strong understanding of the core principles of legal principles, legal writing and legal research and they will demonstrate ethics, professionalism, effective communication skills, and a capacity for independent thought and problem solving.

PROGRAMME LEARNING OUTCOMES: After completion of the programme, the learner will be able to

1. Analyse the legal and social problems through various techniques of legal research towards finding the solutions to problem by applications of various law and regulations and contributions to the development of policy.
2. Proficient in conducting advanced legal research, including the ability to identify and critically analyse legal sources, statutes, cases, and legal literature.
3. Explore the substantial and procedural laws pertaining to legal problems in their specific fields, in which they can learn to work and draft the legislative setup of the National and International Level.
4. Compare the legal system of the criminal and Family law and its concept of maintenance, succession, adoption and its effect and develop the necessary skills for successful functioning of law office, judicial officer or academician. Also including art of categorizing and organizing documents including prioritizing work, managing time, using forms, and maintaining bill data but up to some extent make them more employable.
5. Interpret and deal with the cases of human Right Laws and rights, working machinery for Protection of Human Rights at natural & Intellectual.
6. Design their teaching methods through the subject on Teaching Pedagogy thereby enabling them to enter the teaching profession.

Program Structure

Semester: I						
Course Code	Course Title	Course Type	L	T	P	Credit
MLL111	Legal Theories	Core	4	0	0	4
MLL112	Public International Law	Core	4	0	0	4
MLL103	Contractual Legal studies	Service learning skills	3	0	0	3
MLL104	Environmental Law	Technical skills	3	0	0	3
Select any one Group-I,II or III and group once Selected will continue in second semester also						
Group-I Criminal Law						
MLL113	Substantive Criminal Law	Discipline Elective	3	0	0	3
MLL106	New Dimensions of Socio Economic Offences	Discipline Elective	3	0	0	3
MLL114	Comparative Study of Specific Crimes-I	Discipline Elective	3	0	0	3
Group-II Family Law						
MLL107	Law of Marriage in India	Discipline Elective	3	0	0	3
MLL108	Matrimonial Remedies in Family Law	Discipline Elective	3	0	0	3
MLL115	Practice and Procedure Under Personal Laws	Discipline Elective	3	0	0	3
Group-III Human Rights Laws						
MLL116	Human Rights Laws-International Perspective	Discipline Elective	3	0	0	3
MLL110	Human Rights Laws-Indian Legal System	Discipline Elective	3	0	0	3
MLL117	Human Rights and Criminal Justice System	Discipline Elective	3	0	0	3
Total			23	0	0	23

Semester: II

Course Code	Course Title	Course Type	L	T	P	Credit
MLL201	Law and Social Transformation	Core	4	0	0	4
MLL202	Constitutional Law and New Challenges	Core	4	0	0	4
MLL203	Law relating to Women and Children in India	Technical skills	3	0	0	3
MLL204	Clinical Legal Education and Literacy	Technical skills	3	0	0	3
Group selected in 1st semester will continue in this semester						
Group-I-Criminal Law						
MLL206	Criminal Administration of Justice System and Human Rights Laws	Discipline Elective	3	0	0	3
MLL212	Comparative Study of Specific Crimes-II	Discipline Elective	3	0	0	3
MLL213	Women Protection Laws	Discipline Elective	3	0	0	3
Group-II-Family Law						
MLL208	Law of Maintenance	Discipline Elective	3	0	0	3
MLL209	Law of Adoption and Guardianship	Discipline Elective	3	0	0	3
MLL214	New Problems in family Law in contemporary India	Discipline Elective	3	0	0	3
Group-III Human Rights Laws						
MLL215	Human Rights and Women	Discipline Elective	3	0	0	3
MLL216	Human Rights and Children	Discipline Elective	3	0	0	3
MLL217	Human Rights and Disadvantages Group	Discipline Elective	3	0	0	3
Total			23	0	0	23

Semester: III

Semester: III						
Course Code	Course Title	Course Type	L	T	P	Credit
MLL312	Research Methodology	Core	4	0	0	4
MLL398	Research Proposal	Research based skills	0	0	8	4
MLL313	Ethics & Intellectual Property Rights	Skill based	2	0	0	2
MLL396	Service Learning	Community Linkage	0	0	4	2
MLL397	Proficiency in Teaching	Skill based	2	0	0	2
MLL316	Computer Lab	Skill based	0	0	4	2
MLL399	MOOC		0	0	0	4
Total			8	0	16	20

Semester: IV

Course Code	Course Title	Course Type	L	T	P	Credit
MLL401	Dissertation	Research based skills	0	0	0	20
Total			0	0	0	20

Evaluation Criteria for Theory Courses

A. Continuous Assessment: [25 Marks]

CA-1-Surprise test (Two best out of three) (10 Marks)

CA-2-Assignment(s) (10 Marks)

CA-3- Term Paper/Quiz/Presentation (05 Marks)

B. Attendance (05 Marks)

C. Mid Semester Test: (30 Marks)

D. End-Semester Exam: (40 Marks)

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SEMESTER – I**Course Title: LEGAL THEORIES****Course Code: MLL111**

L	T	P	Credits
4	0	0	4

Total hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis the New Indian Trends, Recent Development in the field of Jurisprudence and Sources of Law.
2. Compare and critically study the major chronicled Schools of Jurisprudence.
3. Evaluate the scope of rights and duties, and Legal Personality.
4. Appraise the concepts of possession, ownership and property.

Course Content**UNIT I****16 Hours**

Meaning, Nature and Scope of Jurisprudence

Definition of Law – Analysis and Criticism of Austin’s, Holland’s, Gray’s, Salmond’s, H.L.A Hart’s, Lon L. Fuller’s definitions of Law

Definition of Law - New Indian Trends, Recent Development in the field of Jurisprudence- Feminist Jurisprudence and Post-Modernist Jurisprudence, Sources of Law: Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law? Precedent- Meaning, Importance, Merits & Demerits, Doctrine of Precedent and its Operation in India, Do the judges make law?

Legislation- Meaning, Kinds: Supreme and Subordinate Legislation.

UNIT II**14 Hours**

School of Jurisprudence: -Analytical School-Critical analysis of Bentham’s approach, Austin’s Analytical Positivism and its criticism. Law-Hart’s Concept of Law-Dworkin’s criticism-Hart-Fuller controversy-Hart-Devlin’s debate-Modern trends in Analytical.

Historical School- Background, Savigny’s theory of volksgeist and its criticism. English historical School and Sir Henry Maine’s view’s on development of Law, Indian Perspective.

Natural Law: Historical evolution, its Characteristics and Critical Appraisal, Natural Law in Indian System.

Kelson Pure Theory of Law, Hart’s Contribution to Positivist Jurisprudence

Sociological School: Background, Main Pioneers of Sociological Jurisprudence, Roscoe Pound’s theory of Sociological Engineering. And Classification of Interests-American and Scandinavian Realism-Critical Legal Studies Movement

UNIT III**15 Hours**

Legal Right- Meaning, Components and elements of Legal Right, Legal Duty, Right-Duty Conflict, Kinds of Rights, Difference between Fundamental Rights and Legal Rights.

Legal Personality: Meaning and Kinds of Person. Theories of Corporate Personality

Economic Approach of Law: Marxist theory of Law, Post Modernism, Critical Theory, and Philosophy

UNIT IV**15Hours**

Possession

Property

Ownership

Transaction Mode:

Assignment, Presentation, Blended learning, Group discussion, Case based study, Case analysis, Quiz

Suggested Readings:

- *Paranjape, N.V. (9thedn) (2021), Studies in Jurisprudence and legal Theory, Central Law agency, Allahabad.*
- *Dwivedi, SP. (7thedn.) (2017), Jurisprudence & Legal Theory, Central Law Publication, Allahabad.*
- *Dias, (5thedn.) 2013, Jurisprudence, LexisNexis, publication.*
- *Mahajan, VD. (5thedn.), Jurisprudence and Legal Theory, Eastern Book Company, Delhi.*
- *Tripathi, B.N. Mani.(2022), Jurisprudence Legal Theory, Allahabad Law Agency Faridabad*
- *Dias R.W.M. Jurisprudence, 5thEdn. 1994 Butterworth's & Co and Aditya Books Pvt. Ltd New Delhi*

Web Sources:

- <https://theindianlaw.in/introduction-to-jurisprudence/>
- <https://indianlegalsolution.com/introduction-schools-of-jurisprudence/>
- <http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/jurisprudence-Unit-I.pdf>
- <https://plato.stanford.edu/entries/legal-rights/>

Course Title: PUBLIC INTERNATIONAL LAW

Course Code: MLL112

L	T	P	Credits
4	0	0	4

Total Hours 60

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Analysis the Nature, Scope and Evolution of public international law.
2. Evaluate civil and criminal jurisdiction and principle of jurisdiction.
3. Proficiently conduct advanced legal research in the field of public international law, including the ability to analyze and interpret international treaties, cases, and legal literature.
4. Analyse the international organizations and Pacific Means of Dispute Settlement.

Course Content

UNIT- I

15 Hours

Nature, Scope and Evolution of public international law, Theories of International law , Sources of International Law, Approach of third world towards international law.

Customary International Law: State Practice and opinion Juris, Relationship between Municipal and International law.

UNIT- II

15 Hours

Jurisdiction: Civil and Criminal

Principles of Jurisdiction: In terms of Territoriality and Nationality

Diplomatic Agents

Law of Treaties: Interpretation and Ratification of International treaties.

UNIT- III

15 Hours

Sovereignty: Recognition State Responsibility, Nationality, Extradition, Asylum, Succession, State Responsibility

Principles of Erga Omens, & Jus Cogens and Development of Human Rights, Right to Self Determination

UNIT-IV

15 Hours

Use of Force under international law, International Organizations: nature and legal responsibility of international organizations

United Nations

Pacific Means of Dispute Settlement

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Boas, Gideon. (2012), Public International law: Contemporary Principles and Perspectives, Edward Elgar Publishers.*

- *Bowett, D.W. (1983), Law of International Institution, Sweet and Maxwell, London.*
- *Kapoor, S K. (2018), International law and Human Rights, Central Law agency, Allahabad.*
- *Singh Gurdeep, Public International law, Eastern LawPublication, Lakhnow, India*
- *Rattan Jyoti and Rattan Vijay, Public International Law, Bharat Law House Pvt Ltd, India.*

Web Sources:

- <https://www.gklawcollege.com/wp-content/themes/gklaw-theme/downloads/library/studymaterials/20public-international-law.pdf>
- https://www.tndalu.ac.in/econtent/53_Public_International_Law.pdf
- <https://prawo.uni.wroc.pl/sites/default/files/students-resources/introduction%20to%20sources.pdf>

Course Title: CONTRACTUAL LEGAL STUDIES

Course Code: MLL103

L	T	P	Credits
3	0	0	3

Total Hours 45

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Compare various types of specific contracts such as indemnity, guarantee, bailment, pledge.
2. Investigate the need for security for sale and purchase of goods under sales of goods Act.
3. Evaluate the concept of Indian Partnership Act, 1932.
4. Analyse the provisions of limited liability Partnership Act 2008.

Course Contents

UNIT-I

13 Hours

Indian Contract Act, 1872

Law of Contracts: Essential elements of contract and e-contract Breach of Contract, frustration of contract: void and voidable agreements
Standard form of contract and quasi-contract
Specific contracts- Bailment, pledge, indemnity, guarantee and agency kinds of agreements, remedies for breach of contract, Brain storming sessions on legality of standard form of contact in India.

UNIT-II

10 Hours

Sale of Goods Act, 1930

Sale and Agreements to Sell, Conditions and Warranties, Caveat Emptor, Transfer of Property in Goods, Transfer of Title, Performance of the Contract of Sale of Goods, Unpaid Seller, Unpaid Seller's Lien, Stoppage in Transit, Right to Resale, Suits for Breach of the Contract.

UNIT-III

11 Hours

Indian Partnership Act, 1932

Nature of Partnership, Relation of Partners with one another
Relation of Partners to third Parties, Incoming and outgoing partners, Modes of Dissolution of Firm

UNIT-IV

11 Hours

Limited Liability Partnership Act 2008

Nature of Limited Liability Partnership, Incorporation of Limited Liability Partnership, Partners and their Relation, Extent of Liability of Partners and Partnership, Conversion to Limited liability partnership, Winding up and Dissolution.

Transaction Mode:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Singh Avtar (2021) Law of Contract, Eastern Book Company, Lucknow.*
- *Mulla (2020) Indian Contract Act, Lexis Nexis, New Delhi.*
- *Pollock and Mulla, (2020) Indian Contract, Lexis Nexis, Butterworth, London.*
- *Bangia, R.K. (2021) Indian Contract Act, Allahabad Law Agency, Faridabad.*

Web Sources:

- <https://www.jkshahclasses.com/announcement/IndianContractAct1872.pdf>
- <http://umeschandracollege.ac.in/pdf/study-material/busness-law/Indian%20Contract%20Act.pdf>
- <https://allindialegalforum.files.wordpress.com/2020/05/contract-1.pdf>
- https://www.yesacademy.co.in/images/uploaded/Student%20corner/CS%20Foundation_Sale%20of%20Goods%20Act,%201930.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004061939435276sunita_com_sale_of_goods_act_1930.pdf

Course Title: ENVIRONMENTAL LAWS

L	T	P	Credits
3	0	0	3

Course Code: MLL104**Total hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analysis the Ancient, medieval writings and Environment Protection.
2. Evaluate Statutory Remedies available for Environment protection under various laws.
3. Categorize Statutory Remedies available under the Environment (Protection) Act, 1986 and other various laws.
4. Analyse the role The Indian Forest Act, 1927 and The National Green Tribunal Act, 2010.

Course Content**UNIT I****10 Hours****The Idea of Environment**

Ancient and medieval writings, Traditions

International concern for environment protection and sustainable development: Principles of Stockholm Declaration on Human Environment, 1972, Rio Declaration Agenda 21 in the Development of International Legal Instrument

Environment Protection: Meaning, Definition, Nature and Sources, Components of Environment, Various methods of Pollutions of Environment
Judicial Activism through: Public Interest Litigation, Principle of Strict Liability, Principle of Absolute Liability

UNIT II**11 Hours**

Statutory Remedies under provisions of other Laws

Statutory Remedies: Code of Civil Procedure - Sec. 91

Code of Criminal Procedure – (Section 133)

Indian Penal Code: (Sections 268, 277, 278, 290, 426)

Constitution of India (Art. 21, 48A, 51A (g))

UNIT III**13 Hours**

Environment (Protection) Act, 1986

Water (Prevention and Control of Pollution) Act, 1974

Air (Prevention and Control of Pollution) Act, 1981

UNIT IV**11 Hours**

The Noise Pollution (Regulation and control) (Amendment) Rules, 2010

The Indian Forest Act, 1927

The National Green Tribunal Act, 2010

Transaction Mode:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggesting Readings:

- *Rosecrans and Diwan Shyam (2005), Environmental Law and Policy in India, Oxford publishing house*
- *Krishanan,P Leela. (2004), The Environmental Law in India, Butterworths publications, India*
- *Krishnan, Petal Leela. Law and Environment, Eastern publication, Lucknow.*
- *Birnie Patricia and Alan Boyle,(2010), International Law and the Environment,Oxford Publication.*
- *C.M. Abraham - Environmental Jurisprudence in India (1999), Kluwer*
- *MadhavGadgil and RamachandraGuha - This Fissured Island: An Ecological History of India (1996), Oxford.*
- *R.B. Singh& Suresh Misra -Environmental Law in India (1996), Concept Publishing Co.,New Delhi.*
- *Kailash Thakur - Environmental Protection: Law and Policy in India (1997), Deep & Deep Publications, New Delhi.*
- *Richard L. Riversz, et. al. (eds.) - Environmental Law, the Economy and Sustainable Development (2000), Cambridge.*
- *Christopher D.Stone - Should Trees Have Standing and other Essays on Law, Morals and the Environment (1996) -Oceana*

Web Sources:

- <https://www.clearias.com/environmental-laws-india/>
- <https://www.theforage.com/blog/careers/environmental-law>
- <https://ssrana.in/corporate-laws/environment-law-india/>
- <https://moef.gov.in/wp-content/uploads/wssd/doc2/ch2.html>

Course Title: SUBSTANTIVE CRIMINAL LAW**Course Code:** MLL113

L	T	P	Credits
3	0	0	3

Total hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Demonstrate a solid understanding of the fundamental principles and concepts of criminal law, including the elements of a crime, mens rea (criminal intent), and actus reus (criminal act).
2. Critically evaluate Preliminary offences and General Defences under IPC.
3. Engage in discussions and debates about criminal justice policy reforms and advocacy for change.
4. Analyse current prison policies and reform proposals, including the impact of legislative changes and the effectiveness of reform measures.

Course Content**UNIT I****13 Hours**

Nature, Definition and elements of crime, Historical background of criminal Law , Basic Fundamentals of Criminal Law, General Principles of Criminal Liability , Individual Liability and Group Liability

UNIT II**10 Hours**

Preliminary offences: Attempts, Criminal conspiracy, Abetment, General Defences under IPC

Case Study: *M'Naghten Rule*, *R V. Dudley and Stephen*(Necessity Rule)

UNIT III**11 Hours**

Crime and Justice

Victimology (Section 357 of Cr.P.C, 1973, Constitution of India, 1950)

Restorative Justice, Theories of Punishment.

UNIT IV**11 Hours**

Plea Bargaining, Sentencing Policy in India

Prison Reforms (Indian Jail Reform Committee &Malimath Committee)

Alternatives to Punishment

Transaction mode:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Burke & Roger Hopkins, (2003) Introduction to Criminological Theory, Lawman (Inc.) Pvt. Ltd, New Delhi.*
- *Gaur, K.D. (7thedn.) (2020), India Penal Code, Universal Law Publication, Allahabad.*
- *Mishra, S.K. (2019), Indian Penal Code, Allahabad Law agency, Faridabad.*
- *Bentham: Principles of Penal Law*
- *Blackstone's: Commentaries*
- *Burdick: The Law of Crime, Vol. I*
- *Friedmann: Law in the Changing Society*
- *Gandhi, B.M.: Indian Penal Code (1996)*
- *Gaur, H.S.: Penal Law of India, 9th Edn.*
- *Hall, Jerome: General Principles of Criminal Law (1960), 2nd Edn.*
- *Halsbury's: Laws of England: 3rd Edn., Vols. X & XI; 4th Edn., Vol. XI*
- *Huda, Shamshul: Principles of Law of Crime in British India (1902) (Reprint, 1993-Eastern Book Co., Lucknow)*

Web Sources:

- https://wps.pearsoncustom.com/wps/media/objects/6904/7070208/C_RJ301_Ch02.pdf
- <https://lawhandbook.sa.gov.au/ch12s02.php>
- <https://www.repository.law.indiana.edu/cgi/viewcontent.cgi?article=3136&context=ilj>
- <https://www.animallaw.info/article/introduction-criminal-law-india#:~:text=The%20laws%20that%20govern%20criminal,a%20crime%20has%20been%20committed.>

Course Title: NEW DIMENSIONS OF SOCIO-ECONOMIC OFFENCES

L	T	P	Credits
3	0	0	3

Course Code: MLL106**Total hours: 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the concept of white-collar crime, its nature, scope and white collar crime in various fields.
2. Formulates Fake Employment Placement Rackets under Food Adulteration Act, 1954 and The Essential Commodities Act, 1955
3. Gain insights into the regulation of financial markets, securities, and investment practices, as well as the potential for financial misconduct.
4. Critically analyse and discuss laws and guidelines for public sector employees to prevent corruption.

Course Content**UNIT-I****11 Hours**

Genesis of White Collar Crime: -Nature and Scope of White Collar Crime, Growth of White Collar Crime in India and Western Countries.
Mens Rea, Strict and Vicarious liability in White Collar Crime

UNIT-II**13 Hours**

The Prevention of Food Adulteration Act, 1954
The Essential Commodities Act, 1955

UNIT-III**10 Hours**

The Foreign Exchange Management Act, 1999
The Conservation of Foreign exchange and Prevention of Smuggling Activities Act, 1974

UNIT-IV**11 Hours**

The Prevention of Corruption Act, 1988
The Narcotic Drugs and Psychotropic Substances Act, 1985
Fugitive Economic Offenders Act, 2018

Bare Acts:

- Essential Commodities Act, 1955.
- Prevention of Food Adulteration Act, 1954.
- Prevention of Corruption Act, 1988.
- Customs Act, 1962.
- The Food Safety and Standards Act, 2006.

- 47th Report of Law Commission of India.
- The Foreign Exchange Regulation Act, 1973
- The Foreign Exchange Management Act, 1999
- The Conservation of Foreign exchange and Prevention of Smuggling Activities Act, 1974
- Fugitive Economic Offenders Act, 2018
- The Prevention of Food Adulteration Act, 1954

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Mahesh, Chandra. (1979), Socio-Economic Crimes Tripathi Publisher.*
- *J.S.P. Singh, Socio-Economic Offences, new era publication.*
- *Jashpal Singh, (1985) Socio-Economic Offences, Pioneer Publication.*
- Ashok Kumar: 'Challenges to Internal Security of India'

Web Sources:

- <https://www.indianbarassociation.org/wp-content/uploads/2020/01/White-Collar-Crime-Survey-2019.pdf>
- <https://www.sbhambriadvocates./post/white-collar-crimes-in-india>
- <https://lexpeeps.in/white-collar-crimes-in-india-and-its-societal-impact/>
- <https://www.mondaq.com/india/white-collar-crime-anti-corruption--fraud/1206312/white-collar-crime>

Course Title: COMPARATIVE STUDY OF SPECIFIC CRIMES – I

L	T	P	Credits
3	0	0	3

Course Code: MLL114**Total Hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare and contrast how different legal systems and jurisdictions define, prosecute, and punish the chosen crimes.
2. Investigate Offences against women.
3. Summarize the offences related to the offences against the state and Offences relating to Marriage.
4. Analyse Crimes committed against Sexual Minorities.

Course Content**UNIT-I****10 Hours**

Culpable homicide and Murder, Attempt to Commit Suicide.

Euthanasia: Active and Passive Euthanasia, Legality of India and comparative study of Canada, USA.

Hurt, Grievous hurt including Acid Attacks

UNIT-II**12 Hours**

Sexual Harassment, Use of Criminal Force to women with intent to disrobe, voyeurism, stalking.

Indecent Representation of Women (Prohibition) Act, 1986, trafficking of a person and exploitation of trafficked persons, Offence of rape (Sec. 375,376,376A-E)

UNIT-III**12 Hours**

Offences against State, Offences against Public Tranquillity

Offences relating to elections under IPC and the Representation of People Act, 1951, Offences relating to Religion, Offences relating to Marriage (Sec. 493-498A)

UNIT-IV**11 Hours**

Crimes against Socially-Economically disadvantaged people, Minorities (SC/ST).

Crimes against Sexual Minorities and Laws- Transgender, Gay, Lesbian etc.

Crimes against Persons with special needs i.e. Disables, Mentally ill and laws related thereto.

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Bare Acts:

- Indian Penal Code, 1860
- The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989
- The National Commission for Minorities Act, 1992
- Rights of Person with Disabilities Act, 2016
- Transgender Act, 2019

Suggested Readings:

- *Kumari Ved, (2021) the Juvenile System in India, Eastern Book Company, Lakhnow.*
- *Pandey Kumar Askand (2020) Juvenile Justice- A Commentary Eastern Book Company, Lakhnow*
- *Kumari, Ved. The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press.*

Web Sources:

- <https://www.legalserviceindia.com/legal/article-1489-need-for-comparative-criminal-law.html>
- <https://www.jstor.org/stable/42893983>
- <https://rm.coe.int/16806d8140>

Course Title: LAW OF MARRIAGE IN INDIA

L	T	P	Credits
3	0	0	3

Course Code: MLL108**Total Hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the Ancient and Modern Sources of Hindu Law.
2. Appraise the evolution of Institution of Marriage under various personal laws.
3. Interpret the concept of Uniform Civil Code and Problems in conflicts of interest of Personal Laws.
4. Analyse Solemnization and Ceremonies of Marriage under various personal Laws.

Course Content**UNIT I****11 Hours**

Ancient and Modern Sources of Hindu Law
Sources of Muslim Law
Sources of Parsi and Christian Law

UNIT II**12 Hours**

Evolution and various forms of marriages under classical Hindu Law, Schools of Law under Hindu and Muslim Law, Migration Domicile Residence and Problem of Conflict of Personal Laws
Concept of Uniform Civil Code

UNIT III**12 Hours**

Application of Law, Evolution of Institution of Marriage under various personal laws, Kinds of Marriage
Conditions/ Requisites of Marriage

UNIT IV**10 Hours**

Solemnization and Ceremonies of Marriage, Registration of Marriage
Foreign Marriage Act, 1969
Anand Marriage Act, 1909
Special Marriage Act, 1954

Note: The topics of Unit III & UNIT IV comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Indian Christian Marriage Act, 1872; The Parsi Marriage and Divorce Act, 1936 and The Special Marriage Act, 1954, The Foreign Marriage Act, 1969, The Anand Marriage Act, 1909

Transaction Method:

Assignment, Presentation, Brain Storming, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Diwan Paras*(2021)*Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Mulla (24th edn.) (2021), Hindu Law, Lexis-Nexis.*
- *Sharma, B.K.(5thedn.) (2017), Hindu Law, Central Law Agency.*
- *Mulla. (23rdedn.)(2020) Principles of Mohammedan Law, Lexis-Nexis.*

Web Sources

- <https://www.indialawoffices.com/legal-articles/valid-legal-marriage-in-india>
- <https://blog.finology.in/Legal-news/marriage-laws-in-india>
- <https://mea.gov.in/images/pdf/marriages-to-overseas-indians-booklet.pdf>
- <https://old.amu.ac.in/emp/studym/100016429.pdf>

Course Title: MATRIMONIAL REMEDIES IN FAMILY LAW

L	T	P	Credits
3	0	0	3

Course Code: MLL109**Total Hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the concept of Restitution of Conjugal Rights and explain its Constitutionality.
2. Differentiate between Void and Voidable Marriages and Dissolution of Marriage.
3. Evaluate the various legal or statutory provisions related to divorce under the Parsi and Muslim Law and Analysis the concept of Nullity of Marriage under Personal Laws.
4. Acquire negotiation techniques and strategies specific to divorce and family law cases.

Course Content**UNIT I****9 Hours**

Restitution of Conjugal Rights and its Constitutionality, Choice of Matrimonial Home, Judicial Separation

UNIT II**12 Hours**

Nullity of Marriage both under Hindu and Muslim Law
Difference between Void and Voidable Marriages
Grounds of Divorce/ Dissolution of Marriage
Difference between Judicial Separation and Divorce

UNIT III**11 Hours**

Fault Theory, Breakdown Theory, Irretrievable Breakdown Theory, Consent Theory, Comparative Analysis of the Theories.

Case laws: Radhika Gupta 2013, Vijendra Kumar (2010) 5 NSLR 15

UNIT IV**13 Hours**

Fair Trial to Marriage Rule, Alternative Relief in Divorce Proceedings, Remarriage of Divorced Persons.

Case Laws: Indumatji v. Krishnamurthy, 1998

Note: The following Syllabus comprises the study under The Hindu Marriage Act, 1955; Muslim Law; The Divorce Act, 1869; The Parsi Marriage and Divorce Act, 1936 and The Dissolution of Muslim Marriage Act, 1939 and The Special Marriage Act, 1954.

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Diwan, Paras.(2020), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Mulla (24th edn.) (2021), Hindu Law, Lexis-Nexis.*
- *Sharma, B.K.(5thedn.) (2017), Hindu Law, Central Law Agency.*
- *Mulla, (23rdedn.)(2020), Principles of Mohammedan Law, Lexis-Nexis.*
- *Diwan, Paras.(9th edn.)(2020)Muslim Law in Modern India. Allahabad Law Agency.*

Web Sources

- http://nalsarpro.org/Portals/23/9_Matrimonial%20Remedies%20Part%201_1.pdf
- <https://www.legallore.info/post/matrimonial-remedies-and-causes-under-hindu-law>
- [https://lc2.du.ac.in/DATA/Women_and_law_relating_to_matrimonial_relief\(1.pdf](https://lc2.du.ac.in/DATA/Women_and_law_relating_to_matrimonial_relief(1.pdf)
- <https://www.jstor.org/stable/43950770>

**Course Title: PRACTICE AND PROCEDURE
UNDER PERSONAL LAWS**

L	T	P	Credits
3	0	0	3

Course Code: MLL115**Total Hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the role of judiciary in implementing the same under Family Courts Act, 1984.
2. Interpret the kinds of petitions and applications for Matrimonial relief under personal laws.
3. Evaluate Bars to matrimonial reliefs under Hindu Law & other Personal Laws.
4. Argue on the reconciliation proceedings under the Code of Civil Procedure.

Course Content**UNIT I****12 Hours**

Family Courts Act, 1984:

Concept of Family Court, Status of Family Court, Jurisdiction of Family Court, Procedure/Proceedings of Family Court, Reconciliation

UNIT II**11 Hours**

Petition/Application for Matrimonial Reliefs under Personal Laws:

Jurisdiction, Forum of Petition, Contents of Petitions, Verification, Ex-parte decree, Execution of decree

UNIT III**10 Hours**

Bars to matrimonial reliefs under Hindu Law & other Personal Laws: Doctrine of Strict Proof, Taking advantage of one's own wrong or disability, Accessory, Connivance, Condonation, Collusion, Unnecessary or improper delay, Any Other Legal Grounds etc.

UNIT IV**12 Hours**

Applicability of Provisions of Code of Civil Procedure, Order XXXII-A (Reconciliation Proceeding), Powers to transfer petition in certain cases, Special provisions relating to trial and disposal of petitions, Appeals from Decrees

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Paras Diwan. (7thedn.) (2006), Law of Marriage and Divorce in India, Universal Law Publication Delhi.*
- *B.P. Beri. (2019), Law of Marriage and Divorce, Eastern book company, Lakhnow*

- *Dr. S. Gokilavani&Dr. S. Gabriel Jelestin, "Marriage Dowry Practice and Divorce", Deep & Deep, 2011.*
- *Saharay, H.K. (4thedn.)(2022), Law of Marriage and Divorce in India, Eastern Law House, Lakhnow.*
- *Kumud Desai. (2017), Indian law of Marriage & Divorce, LexisNexis Allahabad.*

Web Sources

- <https://www.lawctopus.com/academike/personal-laws-in-india/>
- <https://blog.ipleaders.in/personal-laws-part-iii-indian-constitution/>
- <https://www.jstor.org/stable/43950450>
- <http://www.dspmuranchi.ac.in/pdf/Blog/women%20and%20the%20Personal%20laws.pdf>

**COURSE TITLE: HUMAN RIGHTS LAWS-
INTERNATIONAL PERSPECTIVE**

L	T	P	Credits
3	0	0	3

Course Code: MLL116**Total Hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the Concept of Rights, Meaning, Nature and Definition of human Rights.
2. Evaluate the historical growth of concept of human rights.
3. Distinguish between First and Second Generation rights and Concept of Human Duties.
4. Infer the importance of the Dialectics of Human Rights and Universal versus Cultural Relativism.

Course contents**UNIT-I****11 Hours**

Concept of Rights, Meaning, Nature and Definition, Classification of Rights, Relationship between Rights and Duties
Babylon Rule

UNIT-II**12 Hours**

Concept of Human Rights, Historical background, Theories: Tradition and Modern, Principles
Twelve Table Rule

UNIT-III**10 Hours**

Concept of Human Duties, Moral and Ethical, Social and Economic, Political and Cultural
First and Second Generation

UNIT-IV**12 Hours**

Dialectics of Human Rights, Universal versus Cultural Relativism, Basis needs versus value- Based, Individualism versus Collectivism
Third & Fourth Generation

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Sinha, Manoj Kumar Implementation of Basic Human Rights, (Lexis Nexis).*

- *Vijay Chitniset. all. (CLP, 2018), Human Rights and the Law: National and Global Perspective.*
- *Agarwal, H.O. Human Rights, Bhagyashree A. Deshpande, (CLP, 2017) Human rights- Law and Practice.*
- *Agarwal, H.O. (CLP, 2019) International Law and Human Rights.*
- *Justice D M Dharmadhikari, (Lexis Nexis, 2016) Human Values and Human Rights.*
- *Rashee Jain, (Lexis Nexis, 2016) Text book on Human Rights Law and Practice.*
- *Dr.Mahajan, V.D. (2016) Jurisprudence and Legal Theory, Eastern Book Company*
- *Paranjepe, N. V. (CLA, 2019) Studies in Jurisprudence & Legal Theory.*
- *Kaur, Harpeet. Singh, Avtar. Introduction to Jurisprudence (Lexis Nexis).*

Web Sources:

- <https://www.ohchr.org/en/what-are-human-rights/international-bill-human-rights>
- <https://www.un.org/en/global-issues/human-rights>
- <https://www.equalityhumanrights.com/en/human-rights/human-rights-act>
- <https://www.coe.int/en/web/compass/legal-protection-of-human-rights>
- <https://www.amnesty.org/en/what-we-do/universal-declaration-of-human-rights/>



Course Title: HUMAN RIGHTS AND THE INDIAN LEGAL SYSTEM**Course Code: MLL110**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Compare the legal frameworks for human rights protection in India with those of other countries, considering similarities and differences.
2. Analyse the basic concept of human rights and its importance under the Indian Constitution.
3. Develop legal arguments in support of or against specific human rights issues, such as the right to privacy in the digital age or rights of marginalized communities.
4. Propose innovative legal solutions to address contemporary human rights challenges in India, considering legal, social, and ethical aspects.

Course contents**UNIT-I****11Hours**

Implementation of International Human Rights norms and standards in Indian domestic law, Emerging Concept of Human Rights.

Human Rights: Human Sufferings, Human Rights Movements and Human Rights markets, Emergence of an Alternative Paradigm: Trade related Market Friendly Human Rights.

UNIT-II**9 Hours**

Human Rights and the Indian Constitution, Part III and Part IV of the Constitution, Human Rights of disadvantaged groups of people like women, children, minorities etc. and the Indian statute law, in historical perspective.

UNIT-III**12 Hours**

Human Rights and Enforcement Agencies like the Police and Excise - Prevention of abuse of rights, Human Rights and the Judiciary

UNIT-IV**13 Hours**

Human Rights and preventive laws like TADA and NDPs and POTA Act, The binding force of international conventions under the constitution and the approach of the Supreme Court of India.

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings

Paranjpe N. V., Studies in Jurisprudence & Legal Theory Published by Central Law Agency. Uttar Pradesh.

- *Justice Dharmadhikari D M, Human Values and Human Rights Published by Lexis Nexis, New Delhi*
- *Jain Rashee, Text book on Human Rights Law and Practice Published by Lexis Nexis New Delhi*
- *Dr. Mahajan V.D., Jurisprudence and Legal Theory Published by Eastern Book Co. New Delhi*

Web Sources

- https://www.ihra.co.in/uploads/pdf/Human_rights_law_in_India.pdf
- https://www.mha.gov.in/sites/default/files/Protection%20of%20HR%20Act1993_0.pdf
- <https://nhrc.nic.in/sites/default/files/PART-1.pdf>
- <https://www.ilkogretim-online.org/fulltext/218-1652515007.pdf>

Course Title: HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM**Course Code: MLL117**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyses the Concept of Crime and Criminal Liability and Role of Criminal Justice System in protection of Human Rights.
2. Analyze real-world cases of human rights violations within the criminal justice system
3. Evaluate the provision of Punishment and Human Rights of Prisoners.
4. Critically evaluate specific legal provisions within criminal justice laws, policies, and procedures, examining their compatibility with international human rights standards.

Course Contents**UNIT-I****12 Hours**

Conceptual perspective , Concept of Crime and Criminal Liability , Role of Criminal Justice System in protection of Human Rights , Human Rights Problems , Police Atrocities and Accountability , Violence against Women and Children , Terrorism and Insurgency

UNIT-II**10 Hours**

Right to Accused, Ex post facto law, Double-Jeopardy, Protection against Self-Incrimination, Fair trial

Case Study: Selvi V. State of Karnataka 2010, Nandini Satpathy V. PL Dhani 1978

UNIT-III**13 Hours**

Rights of inmates of prison and Custodial Homes, Compensation of victims of crime, Punishment and Human Rights

Basic Principles for the Treatment of Prisoners, 1990

UNIT-IV**10 Hours**

International Perspectives , International Crimes and International Cooperation in combating of Transnational Organized Crime , International Norms on Administrative of Criminal Justice.

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings

- *Verm Sujata, Sirkeck (2018) A. International Humanitarian Law, Published by university Book house Pvt. Ltd. New Delhi.*
- *Joshi K.C., International Law And Human Rights, Published by eastern Book Company, Lakhnow.*
- *Shrestha Ava Darshan, Thapa Rita, Impact of Armed Conflicts on Women in south Asia published by Manohar Publishers and Distributors, Delhi.*
- *Das, Asish and Mohanty, Prasant Kumar Human Rights in India, Published by eastern Book Company, Lakhnow .*

Web Sources

- <https://blog.ipleaders.in/human-rights-and-justice-delivery-system-in-india/>
- <https://scholarship.law.duke.edu/cgi/viewcontent.cgi?article=1328&context=djcil>
- <https://www.jstor.org/stable/43950897>
- <https://www.aclu.org/issues/human-rights/human-rights-and-criminal-justice>

SEMESTER – II**Course Title: LAW AND SOCIAL TRANSFORMATION****Course Code: MLL201**

L	T	P	Credits
4	0	0	4

Total Hours 60**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Identify and explain legal frameworks, including international conventions and national laws, related to social transformation issues.
2. Evaluate Religion as an integrating and divisive factor.
3. Analysis Constitutional perspectives reflected in the fundamental duties and Modernization of social institutions through law.
4. Propose legal reforms and policies that promote social transformation, equity, and justice, considering ethical, cultural, and societal perspectives.

Course Content**UNIT-I****14 Hours**

Law and Social Change

Law as an instrument of social change: Roscoe Pound's Social engineering, Law as a product of traditions and culture

Introduction of common law system and institutions in India and the impact of received law on the Indian Social and Legal Order, Limits of Law in bringing out social change, Impact of Social Movement

Case Study: Nirabhya rape Case, Asif rape Case

UNIT-II**16 Hours**

Religion and the law

Religion as an integrating and divisive factor, Secularism as a solution to the problem, Reform of the law on secular lines: Problems, Freedom of religion and non-discrimination on the basis of religion, Religious minorities and the law, Religion based conflicts

Case Study: Sabrimala Temple, Ayodha land Dispute

UNIT-III**16 Hours**

Language and the Law:

Multi-linguistic culture and its impact on policy on nation

Language as a divisive factor: formation of linguistic states

Constitutional guarantee to linguistic minorities

Language policy and the Constitution; Official language; multi language system, Non-discrimination on the ground of language

The Official language Act, 1963

Case Study: L.M. Wakhare V. the state 1953

UNIT-IV**14 Hours**

Modernization and the Law:

Modernization as a value: Constitutional perspectives reflected in the fundamental duties, Modernization of social institutions through law
Reform of family law, Agrarian reform – Industrialization of Agriculture.

Naxalism and its operation

Criminal Law: Plea bargaining; compounding and payment of compensation of victims

Civil Law (ADR) Confrontation v., consensus; mediation and conciliation: LokAdalats, Democratic decentralization and Local Self-government

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings: -

- *Marc Glanter.(1993)Law and Society in Modern India, OUP, India.*
- *Bhat, Ishwar.(2012), Land Social Transformation, EBC Publisher.*
- *Sarvodaya.(1972), Reports of the National Commission to Review the function of the Constitution Vol-II, Book-I 2002*
- *Duncan, J.&Derret, M.(1999),Religion, Law and State in India, OPU, India.*
- *Granville Austin.(2000),Working a Democratic Constitution, OUP, India.*

Web Sources:

- <https://jlrjs.com/law-and-social-transformation/>
- <https://www.jstor.org/stable/43953679>
- <https://journal.rostrumlegal.com/the-role-of-law-in-social-transformation/>
- <https://www.ijlmh.com/paper/law-as-a-tool-for-social-transformation/>

Course Title: CONSTITUTIONAL LAW AND NEW CHALLENGES

L	T	P	Credits
4	0	0	4

Course Code: MLL202**Total Hours 60****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Produce a comparative study on structure of government, legislative process and the role of the judiciary to have better understanding of the Indian polity.
2. Compare the constitutional approaches of different countries or regions in addressing similar new challenges, identifying similarities and differences.
3. Evaluate the history of fundamental rights in India.
4. Argue the contradictory Obligation of States to implement Directives Fundamental rights and emergency powers.

Course content**UNIT- I****15 Hours**

Concept of constitutionalism: comparative perspective

Concept of constitution and its relation with statehood (Comparative study of Uk, USA and India)

Living constitution: concept, origin and application, originals and democratic constitution, Indian Perspective of Living Constitution.

UNIT-II**15 Hours**

Federalism: concept, nature and meaning of federalism, quasi federal, cooperative federalism, Separation of powers and rule of law; concept and new horizons (Comparative study of UK, USA, INDIA)

Effect of emergency provisions on federal structure in Indian and USA

Judicial Process: judicial activism and judicial restraint, judicial independence, judicial accountability of judges, Public Interest Litigation; meaning, nature, scope and implementation

Judicial review: meaning, nature and scope comparative study of UK, USA and India.

UNIT- III**15 Hours**

Concept of human rights and Fundamental rights (Art. 12-35)

History of fundamental rights in India

Scope of article 12 and fundamental rights

Article 13, judicial review and fundamental rights, theory of basic structure and doctrines under article 13

Right to equality and social justice: New Dimensions (Art. 14-18)

Right to Freedom: scope of article 19 and reasonable restrictions and new dimensions

Safeguards to persons accused of crime under article 20

Right to life and personal liberty: nature, scope and expanding horizons,

Right to privacy and its scope.

UNIT- IV

15 Hours

Preventive detention art.22

Concept of secularism and Right to freedom of religion (Art. 25-28)

Cultural and educational rights of Minorities and issues art.29 & 30

New rights and remedies, Nature and scope of Art.32

Implementation of international conventions of Human Rights

Concept of compensatory justice

Fundamental duties and Directive principles of state Policy: issues and challenges

Legal status, object, nature of directives and categories of DPSP

Obligation of States to implement Directives Fundamental rights and emergency powers

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Basu, DurgaDass. (2011), "Commentary on the Constitution of India", Lexis Nexis Butterworth's Wadhwa.*
- *Jain, Dr. M.P., (2010), "Indian Constitutional Law" 6th Edition, Lexis Nexis Butterworth's Wadhwa.*
- *Shukla, V.N. (2013), "Constitution of India" 12th Edition, Eastern Book Company.*
- *Seervai, H.M., (2005), "Constitutional Law of India" Universal Law Publishers.*
- *Barendt, Eric, (2006), "Freedom of Speech", Oxford University Press.*
- *Kumar, Narinder. 9th Edition, "Constitution law of India", Allahabad Law Agency, Faridabad.*

Web Sources:

- https://www.tndalu.ac.in/econtent/10_Constitutional_Law_I.pdf
- https://loksabhadocs.nic.in/Refinput/Research_notes/English/04122019_153433_1021204140.pdf
- https://www.legalserviceindia.com/constitution/const_home.htm
- <https://constitutionnet.org/vl/item/basic-structure-indian-constitution>

Course Title: LAW RELATING TO WOMEN AND CHILDREN IN INDIA**Course Code: MLL203**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Tabulate various International Conventions and treaties made for the protection of rights of women and children.
2. Compare the provisions for protection of Women under various Personal Laws.
3. Analyse the working of national commission for children to control child labour.
4. Interpret the laws relating to right to property of Women and children in India.

Course content**UNIT-I****12 Hours**

International concerns and Convention: The Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), Nairobi Convention, 1985 and Beijing Convention, 1995

Indian Constitution and Women, Criminal Law & Women, Women and Employment.

UNIT-II**10 Hours**

Women under various Personal Law, with reference -Marriage and Divorce, Maintenance and Adoption, Guardianship and inheritance, Offences against Women under Indian penal code

Cyber Crime against Women

UNIT-III**12 Hours**

Various Social Legislation Termination of Pregnancy Act, 1971

Dowry Prohibition Act, 1961

The Indecent Representation of Women (Prohibition) Act, 1986

National Commission for Women Act, 1990

Surrogacy (Regulation) Act, 2021

UNIT-IV**11 Hours**

Status of Child, Condition of Primary Education, Step Taken by Government

Protection to Child under Constitution, I.P.C., Cr. P. c.
Tortuous and Contractually Liability of Minor
Human Rights of Children, Exploitation of child in various fields
Cyber Crime against Children

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested readings:

- *Tripathi, S.C. Law Relating to Women and Children, (Central Law Publishing, Allahabad, 2014).*
- *Bhattacharya. (2017) Indian Penal Code, Central Law Agency, Allahabad.*
- *Baxi, VUpendra. Tripathi, N. M. Law and Poverty: Critical Essays. Bombay.*
- *Singh, Avtar. Law of Contract and Specific Relief, (Eastern Book Company, New Delhi, 2013).*
- *Pandey, J. N. Constitutional Law of India, (Central Law Agency, Allahabad, 2014). 3. Marc Galanter (ed.), Law and Society in Modern India, (Oxford University Press, New Delhi, 1997).*

Web Sources

- <http://ncw.nic.in/important-links/List-of-Laws-Related-to-Women>
- <https://legalaids.nmims.edu/rights-of-women-and-children-in-india/>
- <https://www.legalservicesindia.com/article/1751/legislation-relation-to-women-right.html>
- <https://legalserviceindia.com/legal/article-8050-women-and-law.html>
- <https://www.vidhikarya.com/legal-blog/laws-to-protect-rights-of-women-in-india>

Course Title: CLINICAL LEGAL EDUCATION AND LITERACY**Course Code: MLL204**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

On successful completion of this course, the student will be able to:

1. Discuss Emergence of Clinical Legal Education, Legal Literacy and defend the evolution of Clinical Legal Education in India.
2. Analyse Rights of the arrested persons Right to free legal aid Consultancy in various matters.
3. Evaluate the concept of Public Interest Lawyering, Judicial Intervention and Suo Motu Hearings.
4. Communicate transparently with clients, keeping them informed about case progress, potential outcomes, and any conflicts of interest that may arise.

Course content**UNIT-I****10 Hours**

Emergence of Clinical Legal Education Legal Literacy, Clinical Legal Education in India-Evolution, Practicability of Clinical Legal Education in India: Problems and Suggestions for Improvement Types of Law clinics, Committees: Bombay Legal Education Committee 1949, 14th report of law commission

UNIT-II**13 Hours**

Clinical Legal Education and Access to Justice Rights of the arrested persons Right to free legal aid Consultancy in various matters. Group exercise- Art of public speaking, effective communication, team management, organizing skills, responsible behaviour, sensitivity towards social issues, diagnosing social issues through prism of law Problem solving exercises Challenges: Clinical legal education, lack of resources Opportunities: Legal Literacy Camps/Street Law Programs, Theatre Art, Legal Entitlement Programs, Free Legal Advice Clinics, Para Legal Services, Open Forums, Pro bono Representation in Quasi-Judicial Bodies

UNIT-III**10 Hours**

Public Interest Layering Judicial Intervention and Suo Motu Hearings Content writing for Vlog- Selection of topic, language, parts of content, presentation of content off camera, approval of content, signing of integrity statement Supreme Court and High Court proceedings Conducted online.

UNIT-IV**12 Hours**

Communication with clients, Confidential communications, Duty of advocate towards client and court, preserve documents of the client, Rights and duties of an advocate, Present himself to a role model to the society.

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested readings:

- *Barry MM. Teaching Social Justice Layering: Systematically Including Community Legal Education in Law School Clinics, by Eastern Book Company, Delhi.*
- *Madhava, N.R. Clinical Legal Education, Published by Eastern Book Company, Delhi.*
- *RAO, Dr. Rega Surya (2nd Edition 2018), Lectures On Public interest lawyering legal aid and para legal services, Published by Asia law House, Hyderabad .*
- *Myneni ,Dr. S.R. (2018) Public Interest Lawyering, Legal Aid and Para Legal Services, Published by Asia law House, Hyderabad .*

Web Sources:

- <https://blog.iplayers.in/clinical-legal-education/>
- https://ir.nbu.ac.in/bitstream/123456789/3046/1/March2017_14.pdf
- http://probono-india.in/Indian-Society/Paper/49_Clinical%20Legal%20Edu%20NUJS.pdf
- <https://www.jstor.org/stable/42897976>

Course Title: CRIMINAL ADMINISTRATION OF JUSTICE SYSTEMS AND HUMAN RIGHTS LAWS**Course Code: MLL206**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse Meaning Purpose and Division of Administration of Justice.
2. Assess cases of human rights violations within criminal justice systems, identifying specific rights infringed upon and evaluating the consequences for individuals and society.
3. Breakdown the human rights of prisoners under Indian Constitution and other laws like Right to Legal Aid, Right to Speedy Trial etc.
4. Connect the Child Rights and Criminal Justice System, Women Rights and Criminal Justice System.

Course Content**UNIT I****12 Hours**

Administration of Justice: Meaning Purpose and Division of Administration of Justice, Difference between Administration of Civil Justice and Criminal Justice

Criminal Justice Administration: concept, Historical Perspective and Organs of Criminal Justice System in India

UNIT II**13 Hours**

Human Rights: Concept, Origin and Development of Human Rights

Role of National Human Rights Commission and State Human Rights Commission in Protecting Human Rights

Human Rights and Criminal Justice System in India

Right against Self-incrimination, Right against Torture

UNIT III**10 Hours**

Right to Legal Aid, Right to Speedy Trial, Justice to Victims of Crime: A Human Rights Approach, Human Rights of Prisoners

UNIT IV**10 Hours**

Child Rights and Criminal Justice System, Women Rights and Criminal Justice System

Death Penalty: Human Rights Perspectives on Future of Capital Punishment

Case Study: Vinay Sharma V. Union of India 2020, Shabnam v. Union of India, 2015, Hyderabad Veterinarian Case 2019

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested readings:

- *Basu, Durga Dass. (2011), Commentary on the Constitution of India, Lexis Nexis Butterworths Wadhwa.*
- *Jain, Dr. M.P. (6thedn.) (2010), Indian Constitutional Law, Lexis Nexis Butterworths Wadhwa.*
- *Shukla, V.N. (12th edn.) (2013), Constitution of India, Eastern Book Company.*
- *Seervai, H.M. (2005), Constitutional Law of India, Universal Law Publishers.*
- *Basu, D.D.(24thedn.) (2019), Indian Constitutional, .LexisNexis, Gurgaon, New Delhi.*
- *Rashee Jain. (2013) Human Rights Law and Practice”, Universal Law Publication, New Delhi.*

Web Sources:

- <https://knowlaw.in/index.php/2021/03/27/human-rights-and-the-criminal-justice-system-of-india/>
- <https://nhrc.nic.in/sites/default/files/CriminalJustice.pdf>
- <https://www.ohchr.org/sites/default/files/Documents/Publications/training9Titleen.pdf>
- <https://www.corteidh.or.cr/tablas/29798-1.pdf>

Course Title: COMPARATIVE STUDY OF SPECIFIC CRIMES – II**Course Code: MLL212**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the general provisions under Indian Penal Code, 1860.
2. Critically evaluate the provisions relating to Sexual Harassment, and Use of Criminal Force to women with intent to disrobe.
3. Implement the offences related to the offences against the state and Offences against Public Tranquillity in real life situations.
4. Assess the social and cultural impact of indecent representation of women in media and advertising and its implications for gender equality.

Course Content**UNIT-I****10 Hours**

Culpable homicide and Murder, Culpable homicide is not amounting to murder, Attempt to Commit Suicide

Euthanasia: Passive and Active

Hurt, Grievous hurt including Acid Attacks

Case Law: Laxami Aggarawal v. union of India 2013

UNIT-II**12 Hours**

Sexual Harassment, Use of Criminal Force to women with intent to disrobe, voyeurism, stalking

Trafficking of a person and exploitation of trafficked persons, The Transplantation of human Organs Act, 1994, The immoral traffic (Prevention) Act, 1953

Offence of rape (Sec. 375,376,376A-E)

Case Law: Vishakha v. State of Rajasthan, 2013, Mathura Rape Case, Mukesh v. NCT of Delhi, 2013

UNIT-III**13 Hours**

Offences against State

Offences against Public Tranquillity

Offences relating to elections under IPC and the Representation of People Act, 1951

UNIT-IV**10 Hours**

Offences relating to Religion

Offences relating to Marriage (Sec. 493-498A)

Indecent Representation of Women (Prohibition) Act, 1986

Homo sexuality

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *KumariVed,(2021) The Juvenile System in India, Eastern Book Company, Lakhnow.*
- *Pandey Kumar Askand(2020) Juvenile Justice- A Commentary Eastern Book Company, Lakhnow*
- *Kumari, Ved.,The Juvenile Justice System in India: From Welfare to Rights, Oxford University Press.*

Web Sources:

- <https://www.legalserviceindia.com/legal/article-1489-need-for-comparative-criminal-law.html>
- <https://www.jstor.org/stable/42893983>
- <https://rm.coe.int/16806d8140>

Course Title: WOMEN PROTECTION LAWS**Course Code: MLL213**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Interpret the past as well as present status of Women in 21st century.
2. Analyse provisions of The Immoral Traffic (Prevention) Act, 1956 and National Commission for Women act, 1990.
3. Compare and contrast the legal frameworks for addressing domestic violence in different jurisdictions.
4. Evaluate the effectiveness of sexual harassment prevention and redressal policies in organizations

Course Content**UNIT I****12 Hours**

Socio Legal States of Women: -present and old situation, in 21st Century the Changing Position of Women, Legal Provision, Education
Role of Judiciary
Role of NGO's: Amnesty International, Sarthi, Sambhali Trust

UNIT II**10 Hours**

The Immoral Traffic (Prevention) Act, 1956
National Commission for Women acts 1990
Surrogacy (Prevention) Act, 2021

UNIT III**13 Hours**

The protection of women from Domestic Violence Act, 2005
Comparative study of various jurisdiction UK, USA and India

UNIT IV**10 Hours**

The Criminal Law (Amendment) Act, 2013
Sec-498 A of Indian Penal code, - importance, misuse.
The Sexual Harassment at workplace (Prevention, Prohibition and redressal) Act, 2013
Malimath Committee
Samantha Committee

Transaction Method:

Assignment, Presentation, Brainstorming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings: -

- Gaur, K.D. (7thedn.)(2020) India Penal Code, Universal Law Publication, Allahabad.

- S.K. Mishra, (2019), *Indian Penal Code*, Allahabad Law agency, Faridabad.
- Ratan Lal and Dhiraj Lal, (23rdedn.)(2020), *Criminal Procedure Code*, Published by Wadhwa and Co, Nagpur.
- Sarkar, S.C. (2010), *the Law of Criminal Procedure*, Dwivedi Law Agency, Allahabad, 2nd (Reprint).

Web Sources:

- <https://www.vidhikarya.com/legal-blog/laws-to-protect-rights-of-women-in-india#:~:text=protection%20of%20women.-,The%20Protection%20of%20Women%20from%20Domestic%20Violence%20Act%2C%202005%3B%20the,and%20the%20Hindu%20Marriage%20Act>
- <https://womenlawsindia.com/legal-awareness/indian-laws-on-women-rights/>
- <https://www.legalserviceindia.com/legal/article-4101-women-protection-in-india.html>

Course Title: LAW OF MAINTENANCE**Course Code: MLL208**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Analyse the provisions of Maintenance under the Criminal Procedure Code, 1973.
2. Describe the key provisions of the Maintenance and Welfare of Parents and Senior Citizens Act, 2007.
3. Analyze the procedures and mechanisms for initiating and conducting maintenance proceedings under the Hindu Marriage Act.
4. Examine the provisions of Special Marriage Act, 1954 and Muslim Law of Maintenance, the Muslim Women (Protection of Rights on Divorce) Act, 1986.

Course Content**UNIT – 1****10 Hours**

Maintenance under the Criminal Procedure Code, 1973:

Concept of maintenance, Maintenance of wife, children and aged parents, Procedure for filing a petition, Alteration in allowance of maintenance Enforcement of order of maintenance

Hindu Succession Act, 1956

UNIT – II**9 Hours**

Maintenance and Welfare of Parents and Senior Citizens Act, 2007

Maintenance and Welfare of Parents and Senior Citizens Amendment Bill, 2019

UNIT – III**14 Hours**

Maintenance under the Hindu Marriage Act, 1955:

Maintenance pendent lite, permanent alimony and maintenance

The Hindu Adoption and Maintenance Act, 1956:

Maintenance of wife, Maintenance of children & aged parents, Maintenance of widowed daughter-in-law

Maintenance of dependents

Maintenance as a charge over property

UNIT – IV**12 Hours**

Maintenance under:

The Parsi Marriage and Divorce Act, 1936

The Divorce Act, 1869

The Special Marriage Act, 1954, Muslim Law of Maintenance, the Muslim Women (Protection of Rights on Divorce) Act, 1986

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Derre ,An Introduction to Modern Hindu Law, Oxford University Press.*
- *Mulla. (12th edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.*
- *Sharma B.K. (2nd edn.) (2022), Hindu Law, Central Law Agency.*
- *Diwan Paras. (9th edn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.*
- *Mull. (19th edn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.*
- *Pillai, K N Chandrasekhar a “Kelkar’s. (4th edn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Luck now.*
- *Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.*

Web Sources:

- <https://districts.ecourts.gov.in/sites/default/files/1-Maintenance%20-%20by%20Smt%20YJ%20Padmasree.pdf>
- <https://www.myadvo.in/blog/laws-relating-to-maintenance-in-india>
- <https://www.legalserviceindia.com/legal/article-441-indian-laws-relating-to-maintenance.html>
- <https://tripakshalitigation.com/maintenance-laws-in-india/>

Course Title: LAW OF ADOPTION AND GUARDIANSHIP

L	T	P	Credits
3	0	0	3

Course Code: MLL209**Total Hours 45****Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Apply the legal provisions and requirements for adoption and guardianship to real-world cases.
2. Evaluate The Hague Convention on the International Recovery of Child Support and Other Forms of Family Maintenance.
3. Compare legal provisions and requirements for guardianship under different personal laws.
4. Appraise Procedure of appointment of Guardian under the Guardian and Wards Act, 1890.

Course Content**UNIT I****12 Hours**

Adoption under the Hindu Adoptions and Maintenance Act, 1956
 Application of the Act, Requisites of a valid adoption, Capacity of a male Hindu to take in adoption, Capacity of a female Hindu to take in adoption
 Persons capable of giving in adoption, Persons who may be adopted
 Conditions for a valid adoption, Effects of adoption

UNIT II**13 Hours**

Comparative study of UK, USA and India
 Hague Convention on the International Recovery of Child Support and Other
 Forms of Family Maintenance

UNIT III**09 Hours**

Guardianship under Personal laws:
 Natural Guardian & Powers of Natural Guardian
 Testamentary Guardian & Powers of Testamentary Guardian
 De-facto Guardian Powers of De-facto Guardian

UNIT IV**11 Hours**

Incapacity of a minor to act as a Guardian
 Custody/Hizanat
 Welfare of minor to be paramount consideration
 Procedure of appointment of Guardian under the Guardian and Wards Act,
 1890

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Diwan Paras. (2022), Modern Hindu Law Codified and uncodified, Allahabad Law Agency.*
- *Derre ,An Introduction to Modern Hindu Law, Oxford University Press.*
- *Mulla. (12th edn.) (2020), Hindu Law, Lexis-Nexis, New Delhi.*
- *Sharma B.K. (2nd edn.) (2022), Hindu Law, Central Law Agency.*
- *Diwan Paras. (9th edn.) (2007), Muslim Law in Modern India, Allahabad Law Agency.*
- *Mull. (19th edn.) (1990), Principles of Mohammedan Law, Lexis-Nexis New Delhi.*
- *Pillai, K N Chandrasekhar a “Kelkar’s. (4th edn.) (2020), Lectures on Criminal Procedure, Reprint, Eastern Book Company, Luck now.*
- *Ratanlal and Dhirajlal (2022), Criminal Procedure Code, Wadhwa and Co, Nagpur, India.*

Web Sources

- <https://www.geeksforgeeks.org/guardianship-and-adoption-laws/>
- <https://prsindia.org/policy/report-summaries/review-of-guardianship-and-adoption-laws>
- <https://www.mass.gov/guides/guardianship-and-adoption-what-are-the-differences>
- <https://www.indiafilings.com/learn/adoption-laws-in-india/>

Course Title: NEW PROBLEMS IN FAMILY LAW IN CONTEMPORARY INDIA**Course Code: MLL214**

L	T	P	Credits
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Implement the concept of family disputes and Disposal of Family matters to real life incidents.
2. Examine the laws related to save the girl child & describe the various laws removing the sati paratha and its glorification.
3. Critically Evaluate the provisions of The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act.
4. Interpret provisions of The Commission of Sati (Prevention) Act and others laws made for the protection of women.

Course Content**UNIT I****12 Hours**

Issues related to family disputes and Disposal of Family matters: New Trends

Dowry Prohibition Act, 1961:

Definition of Dowry, Distinction between Dowry and Dower, Dowry offenders, Transfer of Dowry to the bride, Dowry offences
Trial of Dowry offenders

UNIT II**10 Hours**

Authorities under Dowry Prohibition Act, 1961

Punishment under the Act

Dowry death

Dowry and criminal breach of trust

Husband or relative of husband of a woman subjecting her to cruelty

Evidence in Dowry offences

False Cases against Husband

UNIT III**11 Hours**

Infanticide, Female-foeticide

The Pre-conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act

Bigamy, LGBTQIA+, Live-in-Relationship, Surrogacy

UNIT IV**12 Hours**

The Commission of Sati (Prevention) Act, 1987: Definitions Punishment for offences relating to Sati, Power to prevent offences relating to Sati, Special Courts ,Burden of Proof ,Disqualification
The Prohibition of Child Marriage Act, 2006.

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis, Quiz, Questions

Suggested Readings:

- *Paras Diwan. (7thedn.) (2006), Law of Marriage and Divorce in India, Universal Law Publication Delhi.*
- *B.P. Beri. (2019), Law of Marriage and Divorce, Easter book company, Lakhnow*
- *Dr. S. Gokilavani&Dr. S. Gabriel Jelestin, "Marriage Dowry Practice and Divorce", Deep & Deep, 2011.*
- *Saharay, H.K. (4thedn.)(2022), Law of Marriage and Divorce in India, Eastern Law House, Lakhnow.*
- *Kumud Desai. (2017), Indian law of Marriage & Divorce, LexisNexis Allahabad.*

Web Sources:

- <https://theleaflet.in/emerging-challenges-on-women-and-law-in-india-iii-challenges-for-women-in-family-law/>
- <https://restthecase.com/knowledge-bank/tips/problems-under-the-scope-of-family-law>
- <https://www.readcube.com/articles/10.2139%2Fssrn.3551493>
- <https://ylcube.com/c/blogs/critical-analysis-major-changes-family-law-over-years-india/>
- <https://www.un.org/esa/socdev/family/docs/egm09/Singh.pdf>

Course Title: HUMAN RIGHTS AND WOMEN**Course Code: MLL215**

L	T	P	Credit
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Recall and describe key special laws and regulations that are enacted to protect and empower women
2. Analyze gender-specific laws and policies that address issues like domestic violence, sexual harassment, and reproductive rights, assessing their impact on women's lives.
3. Examine barriers that women may face in exercising their right to vote, including legal, cultural, and practical obstacles.
4. Conduct research on constitutional provisions related to women's rights, exploring legal precedents, landmark cases, and relevant jurisprudence.

Course Content**UNIT – I****12 Hours**

International Norms for protection of Women.

UN convention on the Elimination of all forms of Discrimination against Women. Convention on the Nationality of Married Women

Status of Women in contemporary Indian Society:

Poverty, illiteracy, lack of independence, oppressions, social customs and gender justice.

Violence against and abuse of women in public and private domains, Domestic violence, sexual harassment.

Unit – II**10 Hours**

Political Rights of Women

Convention on the Political Rights of Women

Universal suffrage

Equal Right to Vote

Equal Right to be elected

Equal Right to hold Public Office

UNIT – III**11 Hours**

Constitution of India and the Status of Women

Equality provisions in Fundamental rights and Directive Principles

Special provisions for the protection of women Article 15(3), Article 39(d) & (e), Article 42, Articles 243-D & 243-T

Provisions Relating to Women especially under IPC: Rape, Dowry Death, Cruelty by Husband or Relatives of Husband.

UNIT – IV**12 Hours**

Special Laws for Protection of Women

Prevention of Immoral Traffic Act, 1956

Indecent Representation of Women (Prohibition) act, 1986

Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994.

Medical Termination of Pregnancy Act, 1971

Dowry Prohibition Act, 1961

Suggested Readings

- *Samiya Tabasum, Women and Law (CLP, 2018)*
- *Anjani Kant, Law Relating to Women and Children (CLP, 2017)*
- *S. C. Tripathi, Women and Criminal Law (CLP, 2018)*
- *Manju Mohan Mukherjee, V. Parameswaran & S. K. Roy, Social issues: Human*
- *Trafficking, Rights of Migrant Workers and their Education (Atlantic)*
 - *Binay Kumar Sahay, Marriage, Divorce, Maintenance, Custody of Child and other*
- *Matrimonial Laws (Author, 2019)*
- *S. C. Tripathi, Women & Children (CLP, 2017)*
- *Agnes Chandra ET. al., Women and Law in India (Oxford University Press, 2016)*
- *G. S. Sharma, Law Relating to Women and Children (Asia Law House, 2015)*

Web Sources:

https://nhrc.nic.in/sites/default/files/Women%E2%80%99s%20Rights%20in%20India%20complete_compressed.pdf

COURSE TITLE: HUMAN RIGHTS AND CHILDREN**Course Code: MLL216**

L	T	P	Credit
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Recall and describe key special laws and regulations that are enacted to protect Children.
2. Interpret the international and domestic frameworks for protecting children's rights.
3. Analyse the Status of Children in Contemporary Indian Society.
4. Evaluate the important Fundamental Rights, Directive Principles and Fundamental duties enshrined under the Indian Constitution added for the protection and wellbeing of children.

Course Content**UNIT – I****12 hours**

International Norms for Protection of The Child

ILO conventions on restrictions and prohibition on child labour including ILO Convention Child Labour 1999

UN Convention on the Rights of the Child 1989, Optional Protocol on the Involvement of Children in Armed Conflict, and Optional Protocol on Sale of Children, Child Prostitution and Child Pornography 2000, Declaration of Social and Legal Principles relating to the Protection and Welfare of Children with Special Reference to Foster Placement and Adoption 1986

UNIT – II**13 Hours**

Status of Child in Contemporary Indian Society

Impact of problems of poverty and illiteracy

Social and cultural practices regarding girl child: foeticide, child marriage

Child labour (in informal sectors), forced labour, sale of children

Child abuse inside and outside homes, trafficking in children, children and custodial crimes, Street children: child and crime

UNIT – III**09 Hours**

Indian Constitution and Protection of the Children

Fundamental Rights, Directive Principles and Fundamental duties under the Indian Constitution, Special Protection for the child: Article 15(3), Article 24, Article 39 (e) & (f), Article 45

UNIT – IV**11 Hours**

Special Laws and Policies for Protection of the Children

Child Labour (Prohibition and Regulation) Act 1986

Children (Pledging of Labour) Act 1933

Child Marriage Restraint Act 1929,

Children's Act 1960, Orphanages and Other Charitable Homes (Supervision and Control) Act 1960, Juvenile Justice Acts 1986 and 2000

Government Policies

Suggested Readings

- *Borah, Kandarpa Kumar Deka, Violation of Women and Child Rights in India (DVS Publishers)*
- *Elisabeth Backe-Hansen, Human Rights in Child Protection (Saint Philip Street Press, 2020)*
- *Karnika Seth, Protection of Children on Internet (Lexis Nexis 2016)*
- *S C Srivastava, Child Labour- Law and its implementation (Lexis Nexis 2016)*
- *Rinku Rubee Singh, Government Schemes for Child Protection in India: Child Protection & Child*
- *Rights in India (Pacific Books International, 2020)*
- *Child Laws including Act, rules, Regulations for Children Manual with Short Comments (Editorial Board of Professional Book Publishers, 2020)*

Web Sources

- <https://www.unicef.org/child-rights-convention/child-rights-why-they-matter#:~:text=Every%20right%2C%20for%20every%20child.&text=Children%20and%20young%20people%20have,subject%20of%20their%20own%20rights.>
- <https://www.unicef.org/child-rights-convention/children-human-rights-explained>
- <https://www.amnesty.org/en/what-we-do/child-rights/>
- <https://www.ohchr.org/en/statements/2022/10/children-have-specific-rights-and-should-be-protected-all-times-un-experts>

Course Title: HUMAN RIGHTS AND DISADVANTAGES GROUP**Course Code: MLL217**

L	T	P	Credit
3	0	0	3

Total Hours 45**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Describe the fundamental principles of human rights, including dignity, equality, non-discrimination, and the right to life.
2. Interpret the International Efforts and laws made for the Migrant Workers in India.
3. Analyse the Rights of persons with disability in India and Laws Relating to Disabled
4. Evaluate the policies and propose strategies to promote the rights and Status of Indigenous People.

Course Content**UNIT – I****13 Hours**

Stateless persons, Concept of Nationality and Citizenship, Concept and Causes of Statelessness, Statelessness and International Legal Standards, Consequences of Statelessness on Human Rights, Some Current Challenges

UNIT – II**11 Hours**

Sex Work, Sex Workers and International Efforts, Indian Scenario
Migrant Workers: International Efforts, Migrant Workers in India
HIV/AIDS VICTIMS: International Efforts, Human Rights Violations Faced by HIV/AIDS People

UNIT – III**11 Hours**

Rights of Persons with Disability: Definition of Disability, UN and the Disabled,
Rights of persons with disability in India, Laws Relating to Disabled

UNIT –IV**09 Hours**

Status of Indigenous People and the Role of the UN,
Status of SC/ST and Other Indigenous People in the Indian Scenario, the Minorities and Human Rights

Suggested Readings:

- *Douglas Brownidge: The Violence Against Women: Vulnerable Populations, Routledge, 2009*
- *Jeffery F Addicott ET. Al., (Eds) Globalization, International Law and Human Rights, Oxford 2012*
- *Ram Kishore Chppudhury and TapashGhan Choudhury: Judicial Reflections of JusticeBhagwati, Eastern Law House, 2008*

Web Sources

- http://www.unipune.ac.in/pdf_files/Book_II_final_17-9-12.pdf
- <https://socialprotection-humanrights.org/key-issues/disadvantaged-and-vulnerable-groups/>
- <https://www.jstor.org/stable/23015998>
- https://www.sagepub.com/sites/default/files/upm-binaries/11973_Chapter_5.pdf
- https://www.ohchr.org/sites/default/files/lib-docs/HRBodies/UPR/Documents/Session1/IN/SANGRAM_IND_UPR_S1_2008_SampadaGraminMahilaSanstha_uprsubmission_JOINT.pdf
- <https://www.ohchr.org/en/instruments-mechanisms/instruments/international-convention-protection-rights-all-migrant-workers>
- <https://www.ohchr.org/en/health/hiv-aids-and-human-rights>
- <https://vikaspedia.in/education/parents-corner/guidelines-for-parents-of-children-with-disabilities/legal-rights-of-the-disabled-in-india#:~:text=Under%20the%20Constitution%20the%20disabled,for%20the%20promotion%20of%20fraternity.>

SEMESTER – III**Total Hours 60****Course Title: RESEARCH METHODOLOGY****Course Code: MLL312**

L	T	P	Credit
4	0	0	4

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Recognize the need for research and its objectives and identify different types of research and their characteristics.
2. Analysis different research designs and their applications and the methods of data collection, such as observation, interviews, and questionnaires.
3. Implement the concepts and applications of random sampling, systematic sampling, stratified sampling, cluster sampling, and multistage sampling.
4. Analysis the report writing and Presentation.

Course Content**UNIT-I****15 Hours**

Research: its concept, nature, scope, need and Objectives of Research, Research types, Research methodology, Research process – Flow chart, description of various steps, Selection of research problem.

Unit-II**16 Hours**

Research Design: Meaning, Objectives and Strategies of research, different research designs, important experimental designs, Methods of Data Collection and Presentation: Types of data collection and classification, Observation method, Interview Method, Collection of data through Questionnaires, Schedules, data analysis and interpretation, editing, coding, content analysis and tabulation

Unit-III**15 Hours**

Sampling Methods:

Different methods of Sampling : Probability Sampling methods , Random Sampling, Systematic Sampling, Stratified Sampling, Cluster Sampling and Multistage Sampling. Non probability Sampling methods, Sample size.

Unit-IV**14 Hours**

Report writing and Presentation: Types of reports, Report Format – Cover page, Introductory page, Text, Bibliography, Appendices, Typing instructions, Oral Presentation.

Transaction Method:

Assignment, Presentation, Brain Storming, Blended learning, Group discussion, Case based study, Case analysis

Suggested Readings:

- Panneerselvam, R, 'Research Methodology', PHI, New Delhi.
- Cooper, D.R.,Schindler,P.S., 'Business Research Methods,' Tata McGraw Hill
- Gupta S P,' Statistical Methods', Sultan Chand & Sons, Delhi
- Ronald E Walpole, 'Probability and Statistics for Engineers and Scientists' (International Edition), Pearson Education.
- Geode, Millian J. & Paul K. Hatl, "Methods in Research", McGraw Hills, NewDelhi

Reference Books:

- Kothari C.R., "Research Methodology", New AgePublisher
- Nargundkar R, Marketing Research, Tata McGraw Hill, New Delhi,2002.
- Sekran, Uma, "Business Research Method", Miley Education,Singapore

Web Sources

- <https://www.academia.edu/>
- <https://www.studeersnel.nl>
- <https://www.scribd.com>

Course Title: Research Proposal**Course Code: MLL398**

L	T	P	Credits
0	0	8	4

Learning Outcomes

After completion of the course, the learner will be able to

1. Get deep insights to collect, review and analyze the related literature.
2. To apply the knowledge to formulate hypothesis & design research process.
3. Find the research titles which are significant, applicable and researchable.
4. Interpret the findings to design statistical strategies & write references, bibliography and webliography.

Course Content

A research proposal contains all the key elements involved in the research process and proposes a detailed information to conduct the research.

The students are supposed to prepare the research proposal of any research area of their choice following these steps:

1. Selection of topic
2. Significance of the research area
3. Formulation of hypothesis/Research questions
4. Review of related literature
5. Method & Procedure (Includes sampling & design)
6. Data collection and proposed statistical analysis
7. Delimitations
8. Reference/Bibliography

Evaluation

The students will have to complete the writing process of each topic given above within one week, which will be evaluated at the end of every week. It will consist of 8 marks each. The final proposal shall be of 15 marks, Viva 16 marks and attendance 5 marks.

Transaction Mode

Collaborative learning, Group Discussion, E team Teaching, Activities, Assessments, Collaborative teaching, Peer Teaching, Video Based Teaching, Quiz, Open talk, E team Teaching, Case analysis, Flipped Teaching.

Course Title: ETHICS & INTELLECTUAL PROPERTY RIGHTS**Course Code: MLL313**

L	T	P	Credits
2	0	0	2

Total Hours 30**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Evaluate the ethical principles and their application in various contexts, including business, technology, research, and professional practice.
2. Evaluate the legal framework and concepts of intellectual property rights, including patents, copyrights, trademarks, and their implications in innovation and creativity.
3. Develop ethical decision-making skills and Digital Ethics.
4. Analysis Ethical issues in health care.

Course Content**UNIT I****7 Hours**

Ethics and IPR: Importance and ethical principles.

Intellectual Property Rights: Types of IPR, significance, and legal framework.

Ethical Decision-Making in Business: Ethical theories and frameworks

Ethical Issues in Technology: Privacy, security, artificial intelligence, and digital rights

UNIT II**8 Hours**

Patents: Concept, patentability, and patent infringement

Copyrights: Scope, protection, and fair use

Trademarks: Registration, infringement, and brand protection

Research Ethics: Responsible conduct of research, plagiarism, and data integrity

UNIT III**8 Hours**

Digital Ethics: Privacy, data protection, cybersecurity, and online ethics

Ethical Issues in the Use of Artificial Intelligence (AI) and Big Data

Ethical Leadership: Traits, responsibilities, and ethical decision-making in leadership roles

Professional Ethics: Ethical codes and standards in various professions

UNIT IV**7 Hours**

Bioethics: Ethical considerations in genetic engineering, human subjects research, and healthcare delivery.

Ethical Issues in Healthcare: Patient rights, end-of-life decisions, and

access to healthcare.

Technology Transfer: Licensing, commercialization, and intellectual property valuation.

Open Source and Open Innovation: Ethical considerations and impact on innovation

Transaction Mode

Lectures, Discussions, Workshops, Case Studies, Research Proposal, Presentations, Practical Exercises, One-on-One Consultations

Suggested Readings

- *Velasquez, M. G. (2017). Business Ethics: Concepts and Cases. Pearson.*
- *Lawrence, A. T., & Weber, J. (2017). Business and Society: Stakeholders, Ethics, Public Policy (15th ed.). McGraw-Hill Education.*
- *Beauchamp, T. L., & Bowie, N. E. (2018). Ethical Theory and Business (9th ed.). Pearson.*
- *Kizza, J. M. (2017). Ethical and Social Issues in the Information Age. Springer.*
- *Patterson, D. (2017). Ethics in Business: A Guide for Managers. Routledge.*
- *Waelde, C., Kheria, S., & Cornwell, J. (2020). Contemporary Intellectual Property: Law and Policy (5th ed.). Oxford University Press.*

Course Title: Service Learning

Course Code:MLL396

L	T	P	Cr.
0	0	4	2

Learning Outcomes

On the completion of the course, the students will be able to

1. Participate in community activities to establish connections and build relationships.
2. Evaluate community needs through conversations with community members.
3. Develop and implement initiatives that address community needs.
4. Reflect on personal growth, community impact and ethical considerations related to service activities.

CourseContent

This course aims to engross students in meaningful service-learning activities that foster community linking. Students will actively participate in community-based projects, collaborate with community members and organizations and reflect on the impact of their service activities. Through this experiential learning approach, students will

develop a deep understanding of community needs, build relationships with diverse stakeholders and contribute to community development.

In this course, students are expected to be present in the community throughout the semester and reflect on their experiences regularly after working with them. The students will use experiential learning for providing service learning. They will be able to analyse and have understanding of the key theoretical, methodological and applied issues.

Select 10 community related activities which are to be performed in nearby villages. Students in groups of 8-10 shall work on one activity.

Evaluation Criteria

1. Every activity shall be evaluated on the same day out of 10 marks.
2. Total 10 activities out of 100 shall be evaluated and submitted to Examination branch.

Activity Evaluation

1. Type of activity- 2 marks
2. Participation of student- 2 marks
3. Engagement in the activity- 2 marks
4. Outcome of the activities- 2 marks
5. Attendance- 2 marks

Transaction Mode

Problem-solving learning, Blended learning, Gamification, Cooperative learning, Inquiry-based learning, Visualization, Group discussion, Experiential learning, Active participation.

Course Title: PROFICENCY IN TEACHING**Course Code: MLL397**

L	T	P	Credits
2	0	0	2

Total Hours: 30**Learning Outcomes**

After completion of this course, the learner will be able to:

1. Design the learner-centered instructional plans and learning outcomes.
2. Apply innovative teaching strategies and technologies to engage learners.
3. Analyze the different assessment methods to evaluate student learning.
4. Reflect on teaching experiences and continuously improve teaching practices.
5. Develop effective communication and classroom management skills.

Course content**UNIT I****10****Hours**

Overview of the course and its objectives – Specify 1-2 theories or give overview of theories of learning for teaching - Understanding the role of the teacher and student in the learning process - Writing clear and measurable learning outcomes -

Meaning Nature, definition, scope, and importance Pedagogy, Andragogy, and Heutagogy – Skills-based approach to teaching (Teaching skills), Micro-teaching, Macro teaching. Methods and approaches of teaching - CAM, Structure-function approach, Synthetic and Analytic approach, Jurisprudential inquiry model

UNIT II**6****Hours**

Understanding the diverse needs and backgrounds of learners - Creating an inclusive and supportive learning environment - Facilitating active learning and student engagement strategies

Lectures, discussions, and demonstrations - Group work, collaborative learning, and cooperative learning - Problem-based learning, case studies, and simulations

UNIT III**7****Hours**

Integrating technology tools into instruction – Online, blended learning, flipped learning, and M-learning approaches - Using educational software and platforms effectively

Formative and summative assessment methods – Difference between Assessment, Evaluation and Measurement, E-assessment tools,

UNIT IV

7

Hours

The importance of reflective practice in teaching - Self-assessment and evaluation of teaching effectiveness –Need for Professional development - Teaching in multicultural and international classrooms - Culturally responsive teaching practices

Meaning, Definition of teaching model - Assumptions, Importance, Role, and type of teaching models. Historical teaching model, Philosophical model of teaching

Transaction Mode

Discussions, Case Studies, Microteaching, Classroom Observations, Peer Teaching: Video Analysis, Role-Playing, Lecture-cum-demonstration, Classroom Simulations, Reflective Journals/Blogs, Teaching Portfolios and Technology Integration, Flipped Teaching

Suggested Readings

- Ali, L. (2012). *Teacher education*. New Delhi: APH Publishing Corporation.
- Anandan, K. (2010). *Instructional technology in teacher education*. New Delhi: APH Publishing Corporation.
- Bruce R Joyce and Marsha Weil, *Models of Teaching*, Prentice Hall of India Pvt Ltd, 1985.
- Chalan, K. S. (2007). *Introduction to educational planning and management*. New Delhi: Anmol Publications Pvt. Ltd.
- Chand, T. (2008). *Principles of teaching*. New Delhi: Anmol Publications Pvt. Ltd.
- Chiniwar, P. S. (2014). *The technology of teaching*. New Delhi: Anmol Publications Pvt. Ltd.
- Curzon, L. B., & Tummons, J. (2004). *Teaching in future education*. U.S.A: Bloomsbury Academic Publications.
- Das, R.C. (1993): *Educational Technology – A Basic Text*, Sterling Publishers Pvt. Ltd.
- Evaut, M. *The International Encyclopedia of Educational Technology*.
- Gage N L, *Handbook of Research on Teaching*, Rand Mc Nally and Co., Chicago, 1968.
- Graeme, K. (1969): *Blackboard to Computers: A Guide to Educational Aids*, London, Ward Lock.

- Haas, K.B. and Packer, H.Q. (1990): *Preparation and Use of Audio Visual Aids*, 3rd Edition, Prentice Hall, Inc.
- Haseen Taj (2006): *modern Educational Technology*, Agra: H.P Bhargava Book House.
- Jarvis, M. (2015). *Brilliant ideas for ICT in the classroom*. New York: Routledge Publications.

Course Title: COMPUTER LAB

Course Code: MLL316

L	T	P	Credits
0	0	4	2

Total Hours 30

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Identify different types of charts/graphs and their uses in data representation & Comprehend the purpose and components of a thesis writing format.
2. Critically assess scientific editing tools and their impact on the quality of research writing.
3. Apply the drawing features available in Microsoft Word and their applications and comprehend the concept of tables in Word and their functions and to familiarize with formulas and their usage within tables.
4. Investigate and solve issues related to table creation, formatting, and data manipulation and to assess the accuracy and efficiency of formulas within Word tables.

UNIT – I

8 Hours

Generating Charts/Graphs in Microsoft Excel, Power Point Presentation, Creating a new document with templates & Wizard, Word basics.

UNIT – II

6 Hours

Thesis Writing Formats & Scientific editing tools. Style Formats (MLA & APA)

UNIT III

8 Hours

Using Words Drawing Features, Inserting Tables – (Adding, deleting, modifying rows and columns - merging & splitting cells)

UNIT IV

8 Hours

Using formulas in tables, converting text to table and vice-versa, Mail Merge tool. Managing Workbooks, Working with Worksheets

Sugessted Readings

- *Leon & Leon, "Introduction to Computers", Vikas Publishing House, NewDelhi*
- *Saxena S., "MS Office Xp for Everyone", Vikas Publishing House, New Delhi,2007*
- *June Jamrich Parsons, "Computer Concepts", Thomson Learning, 7th Edition,Bombay*

Reference Books:

White, "Data Communications & Computer Network", Thomson Learning, Bombay

- Comer, "Computer networks and Internet", Pearson Education,4e

Weblinks:

- <https://www.researchgate.net>
- https://www.youtube.com/playlist?list=PLWPirh4EWFpF_2T13UeEgZWZHc8nHBuXp

Course Title: MOOC
Course Code: MLL399

L	T	P	Cr.
0	0	0	4

Learning Outcomes:

After completion of this course, the learner will be able to:

1. Evaluate and select a MOOC course based on their interests and goals.
2. Engage in self-directed learning in the selected MOOC course.
3. Apply the knowledge and skills gained from the MOOC course to their academic and professional pursuits.
4. Develop effective time-management and self-regulation strategies for online learning and demonstrate effective communication skills through the submission of a report detailing their learning outcomes.

Course Content

30 Hours

This course is designed to provide students with an opportunity to take a MOOC (Massive Open Online Course) from a selection of courses provided by the university. The course will allow students to select a MOOC course that aligns with their interests and goals, and provide them with an opportunity to enhance their skills and knowledge in a particular area. Students will be required to complete the selected MOOC course and submit a report detailing their learning outcomes.

Transaction Mode

Online Teaching

SEMESTER – IV**Course Title: DISSERTATION****Course Code: MLL401**

L	T	P	Credits
0	0	0	20

Total Hours 300**Learning Outcomes:**

After completion of this course, the learner will be able to:

1. Demonstrate a comprehensive understanding of the academic skills, abilities, and qualities required in the master's program.
2. Evaluate the academic value and originality of research ideas and findings in the context of the master's program.
3. Develop the master's dissertation while adhering to research ethics guidelines and principles.
4. Engage in continuous presentations, showcasing the progress and development of the dissertation & Participate in a viva voce examination to defend and discuss the research findings and the dissertation.

Evaluation Criteria

1. A master's dissertation must have sufficient academic value and a high level of originality, demonstrating that a master's candidate has the academic skills, abilities, and qualities as required in the Masters program.
2. A master's dissertation must be written by a single author. It should not incorporate material from others' dissertations or infringe on originalities and/or ideas presented in research publications.
3. A master's dissertation must not infringe on others' rights under the law, such as author's rights, portrait rights, etc.
4. A master's dissertation must be developed based on comprehensive research conducted by following Research Ethics.
5. Student have to submit his/her Dissertation with in stipulated time period, if not submitted on time he will be considered as fail in this course.
6. Plagiarism' policy will be implemented.
7. Evaluation will be based on the write up of Paper, Continuous Presentation and Viva-Voce.